

APPENDIX 5

Plan to Guide Learning (Template)

Date:
Grade:
Subject:
School:
Instructor:
Planning Group:

1. **Unit Name**

2. **Unit Objectives**

3. **Research Theme (or “Main Aim”) of Lesson Study**

4. **Current Characteristics of Students**

5. **Learning Plan for Unit:**

- **Unit Goals or Outcomes (Connections to Standards and Prior and Subsequent Learning, if appropriate)**

- **Sequence of Lessons in the Unit** *(The chart below may continue for several pages.)*

Number of Lessons	Content	Points to Notice and Evaluate	Materials, Strategies

- **Explanation of Unit “Flow” That Will Enable Students to Move from Current Understanding, Motivation, and Skills to Desired Outcomes**

6. Plan for the Research Lesson (*The chart below may continue for several pages.*)

Teacher Activity	Anticipated Student Thinking and Activities	Points to Notice and Evaluate	Materials, Strategies

a. Aims of the Lesson

b. Learning Process for the Lesson (What “Drama” of Activities and Experiences Will Help Students Move from Their Initial Understanding to the Desired Aims?)

c. Evaluation of This Lesson (Major Points To Be Evaluated)

d. Copies of Lesson Materials (e.g., Blackboard Plan, Student Handouts, Visual Aids)

7. Background Information and Data Collection Forms for Observers (e.g., Seating Chart, Prior Student Work, Note-taking Forms, Information on Particular Students to Be Observed)

A large, empty grid form for data collection, consisting of approximately 25 columns and 15 rows of empty cells. The grid is faint and appears to be a placeholder for a seating chart or other data collection forms.