

# LESSON STUDY

## Workshop Agenda Modules

Date: \_\_\_\_\_

Date/Times	Subject	Activities	What I Learned, Questions, Concerns	Rating(Pts.Circle) Suggestions for Improvement
2-3 hours	Introduction to Lesson Study in Japan <ul style="list-style-type: none"> <li>• What is research lesson, lesson study?</li> <li>• What do teachers see as the benefits of lesson study?</li> <li>• What are system benefits?</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise: Imagine ideal &amp; actual student qualities, consider your goals</li> <li>• Video: Can you lift 100 kilograms?</li> <li>• Pause: What did you notice about their planning?</li> <li>• Identify places in video where you think adults are learning in ways that will improve their classroom teaching. Explain.</li> </ul>		Poor.....Excellent <b>1 2 3 4 5</b> <b>Suggestions:</b>
1-2 hours	Introduction to Lesson Study in the US <ul style="list-style-type: none"> <li>• Consider why so many promising innovations fail</li> <li>• Misconceptions about lesson study</li> <li>• Study a US example</li> <li>• What are characteristics of successful US lesson study sites?</li> </ul>	<ul style="list-style-type: none"> <li>• Watch video</li> <li>• Identify how adults are learning, and the catalysts and supports for their learning.</li> </ul>		Poor.....Excellent <b>1 2 3 4 5</b> <b>Suggestions:</b>

	<b>Subject</b>	<b>Activities</b>	<b>What I Learned, Questions, Concerns</b>	<b>Rating(Pts.Circle) Suggestions for Improvement</b>
1-2 hours	The “Nitty Gritty” of Lesson Study: Become familiar with protocols, planning guides, and other resources.	<ul style="list-style-type: none"> <li>• Identify key concerns, needs, questions about lesson study (grafitti board)</li> <li>• Review and share info about lesson study resources: Intro what’s useful on poster</li> <li>• Identify a setting in which you might apply lesson study. Anticipate problems and supports.</li> </ul>		Poor.....Excellent <b>1 2 3 4 5</b> <b>Suggestions:</b>
1-6 hours	“Nitty -Gritty” Continued Begin to try lesson study, using hi-quality curriculum.  What is the heart of lesson study? How do we know if it’s succeeding? What are appropriate benchmarks, evaluation strategies?	<ul style="list-style-type: none"> <li>▪ Try lesson study planning. Reflect on what was difficult, and what will be difficult for others.</li> <li>• Hear from US teachers (on video) about benefits, challenges.</li> </ul>		Poor.....Excellent <b>1 2 3 4 5</b> <b>Suggestions:</b>
1-8 hours	<b>Mathematics Learning: Exploring Japanese approaches</b>	<ul style="list-style-type: none"> <li>• Analyze videos of Japanese mathematics instruction</li> <li>• Explore applications to U.S. practice</li> </ul>		Poor.....Excellent <b>1 2 3 4 5</b> <b>Suggestions:</b>