LESSON STUDY

Workshop Agenda Modules

Date:_____

Date/Times	Subject	Activities	What I Learned, Questions, Concerns	Rating(Pls.Circle) Suggestions for Improvement
2-3 hours	Introduction to Lesson Study in Japan • What is research lesson, lesson study? • What do teachers see as the benefits of lesson study? • What are system benefits?	• Exercise: Imagine ideal & actual student qualities, consider your goals • Video: Can you lift 100 kilograms? • Pause: What did you notice about their planning? • Identify places in video where you think adults are learning in ways that will improve their classroom teaching. Explain.		Poor……Excellent **1 2 3 4 5** **Suggestions:**
1-2 hours	Introduction to Lesson Study in the US • Consider why so many promising innovations fail • Misconceptions about lesson study • Study a US example • What are characteristics of successful US lesson study sites?	• Watch video • Identify how adults are learning, and the catalysts and supports for their learning.		Poor……Excellent **1 2 3 4 5** **Suggestions:**

	Subject	Activities	What I Learned, Questions, Concerns	**Rating**(Pls.Circle) Suggestions for Improvement
1-2 hours	The "Nitty Gritty" of Lesson Study: Become familiar with protocols, planning guides, and other resources.	• Identify key concerns, needs, questions about lesson study (graffiti board) • Review and share info about lesson study resources: Intro what's useful on poster • Identify a setting in which you might apply lesson study. Anticipate problems and supports.		Poor……Excellent **1 2 3 4 5** **Suggestions:**
1-6 hours	"Nitty -Gritty" Continued Begin to try lesson study, using hi-quality curriculum. What is the heart of lesson study? How do we know if it's succeeding? What are appropriate benchmarks, evaluation strategies?	▪ Try lesson study planning. Reflect on what was difficult, and what will be difficult for others. • Hear from US teachers (on video) about benefits, challenges.		Poor……Excellent **1 2 3 4 5** **Suggestions:**
1-8 hours	Mathematics Learning: Exploring Japanese approaches	• Analyze videos of Japanese mathematics instruction • Explore applications to U.S. practice		Poor……Excellent **1 2 3 4 5** **Suggestions:**